

IAML, Göteborg, Sweden, June 21st 2006  
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## **Abstract**

# **Information Literacy in Finland and Music Information Literacy in Sibelius Academy**

In Finland information literacy has been included in many strategies. The council of Finnish university libraries has taken IL into its plan of action and strategy for the years 2005-2006. The Ministry of Education Development Plan for Education and Research 2003–2008 stresses the importance of the willingness of libraries to contribute to the development of teaching and study methods, and thus, on their part, to ensure that university and polytechnic graduates have good information literacy.

National Project for Information Literacy in Finland <http://www.helsinki.fi/infolukutaito/english/>. Curriculum Plan for Information Literacy: a Joint Virtual University Project of the Finnish University Libraries 2004-2006. The project is coordinated by the University of Helsinki and receives funding from the Ministry of Education from 2004 to 2006. Project's primary aim is to integrate information literacy as part of academic studies and create a network among the universities. The national project also promotes the importance of pedagogical education for the librarians.

In Sibelius Academy teaching information literacy skills is divided according to study level:

- 1<sup>st</sup> year students: Brief introduction to library practices and library database
- Graduate, post-graduate and PhD students: Teaching information literacy skills is integrated into working in the seminars.

Online Tutorial on Academic Sources of Musical Information is part of a Finnish Virtual University project in online music teaching. The object of the tutorial is to consolidate information on the main academic sources of musical information in a single database-map with easy search options, and to produce study material on information searching in music. Designed for music students, especially at universities and conservatories, it can be used both as course material and for independent study. Students can use the material to check the latest information and to improve their information competency.